

Action A1.2 Stakeholder engagement and needs assessment

DELIVERABLE A1.D4

Training needs assessment and stakeholder engagement plan

Beneficiary Responsible: GRFU, Beneficiaries involved: HRA, TN, ERS, DAFNI, MEEN

Summary

This project deliverable is the Training Needs Assessment and Stakeholder Engagement Plan. It is a preparatory action that lays the ground for the capacity building activities that will take place in the following years of the project implementation. The drafting of this deliverable was a collaborative work undertaken by six project partners, namely the Green Fund, which was the actions leader, the Ministry of Environment and Energy, the Hellenic Recycling Association, Ecological Recycling Society, Sustainable Islands' Network DAFNI and Terra Nova, and was also supported by the Harokopio University. The purpose of the assessment was to define and prioritise the training needs of stakeholder groups that were previously selected in Action A1.2, as part of the nationwide survey conducted mainly for this purpose. The training needs were identified for eighteen (18) sectors and twenty-one (21) sub-sectors, that are directly or indirectly involved in the circular transition. The structure of this deliverable is described here.

After the introductory chapter, the second chapter describes each sector. The description covers areas such as economic activity, geographic area of operation, number of members, connection with circular economy and synergies with other sectors. The professional sectors described are the following: agriculture, central administration bodies, tourism, local government bodies, ports/marinas, transport, waste management authorities, technology and research institutions, industry, energy, construction, mining, water/sewerage, chambers, EPRs, insurance, political think tanks and parties.

The third chapter utilizes the data collected from the research conducted and highlights the training needs of each sector, as these were reflected by them, through the options they had in the questionnaire of the same sub-action. As it emerged from the analysis, a greater preference was expressed by the institutions, almost in their entirety, for advisory support, an option that is not essentially a training subject, but expresses the inability of the institutions to understand their role in the new setting shaped by the necessity of the circular transition. Also, high on the preference of the institutions for education were the following subjects: possibilities for the development of partnerships, the institutional and legislative framework of the CE, possibilities of recycling / recovery of waste, prevention actions and business models for the circular economy.

The fourth chapter, after the training gap identification, describes the approach that will be used to fill the gaps. The educational approach is based on recognized and well-established methods of adult training, which have been proven to improve the educational process and go far beyond the



simple introductory approach of a speech, which is usually not sufficient to fill the large educational gaps. The chapter briefly describes fifteen (15) educational methods, while the process of short bilateral meetings will be used in order to cover part of the necessity for advisory support expressed as a need by the participants. The methods will be utilised by the project partners who will prepare the capacity-building seminars. Additionally, the engagement plan is included in this chapter. As described in the proposal, regional workshops will be organised. This chapter describes how these workshops will be structured, what sort of adult education techniques will be used and how this process is expected to engage the target audiences, accompanied by a series of communication activities. Engagement in this context is perceived both as in terms of education, as well as in terms of participation and in time, as active utilization of the gained knowledge from the participants. This assessment is expected to be utilised for the drafting of the Strategy for Capacity Building Workshops and for the Supporting educational material of the 1st and 2nd set of Regional Capacity building workshops in the following stages of the project.